

**Name:** \_\_\_\_\_  
**School:** \_\_\_\_\_  
**ESL Teacher:** \_\_\_\_\_  
**Year:** \_\_\_\_\_

**Grading System Key**

<b>4 = Exceeds</b>	<b>3 = Meets</b>	<b>2 = Approaching</b>	<b>1 = Beginning</b>	<b>X = Non-Applicable</b>
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**Grade Level Cluster 4-6**



**Listening**

- Shows initiative and effort
- Locates objects described orally
- Follows one step directions
- Follows multi-step directions
- Identifies sounds in isolation
- Matches oral reading to pictures
- Sequences oral stories with pictures
- Classifies objects according to oral descriptions
- Identifies illustrated main ideas from oral paragraphs
- Evaluates oral information

**Trimester**

1	2	3



**Speaking**

- Shows initiative and effort
- Repeats simple words and phrases
- Expresses basic social information to peers and teachers
- Tries new vocabulary words
- Compares real-life objects
- Comprehends stories read by teacher
- Retells simple events in sequence
- Restates content-based facts
- Answers simple content-based questions
- Engages in problem-solving

**Trimester**

1	2	3



**Reading (Instructional Level: Gr. \_\_\_\_\_)**

- Shows initiative and effort
- Identifies sound/symbol relationships
- Uses decoding strategies
- Identifies word structures
- Reads sight words
- Matches real life objects to labels
- Reads simple sentences fluently
- Reads leveled texts with comprehension
- Identifies elements of fiction and nonfiction
- Applies comprehension strategies

**Trimester**

1	2	3



**Writing**

- Shows initiative and effort
- Shows comprehension through drawing
- Writes names of familiar objects
- Uses correct capitalization and punctuation
- Completes modeled sentence frames
- Forms simple sentences using word and phrase banks
- Completes graphic organizers, charts, and tables
- Describes events, people, processes, and procedures
- Connects related sentences to form paragraphs
- Edits and revises writing

**Trimester**

1	2	3

**Comments**

**Trimester 1:** \_\_\_\_\_

**Trimester 2:** \_\_\_\_\_

**Trimester 3:** \_\_\_\_\_

Name: \_\_\_\_\_  
 School: \_\_\_\_\_  
 ESL Teacher: \_\_\_\_\_  
 Year: \_\_\_\_\_ Grade: \_\_\_\_\_

## Grading System Key

4 = Exceeds	3 = Meets	2 = Approaching	1 = Beginning	X = Non-Applicable
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### Grade Level Cluster 1-3

	Trimester		
	1	2	3
<b>Listening</b> Shows initiative and effort Mimics gestures Locates objects described orally Follows one step directions Follows multi-step directions Identifies sounds in isolation Matches oral reading to pictures Sequences oral stories with pictures			

	Trimester		
	1	2	3
<b>Reading (Instructional Level: Gr. _____)</b> Shows initiative and effort Identifies sound/symbol relationships Uses decoding strategies Sorts words using word patterns Reads beginner sight words Matches real life objects to labels Reads simple sentences with comprehension Reads leveled texts with comprehension			

	Trimester		
	1	2	3
<b>Speaking</b> Shows initiative and effort Repeats simple words and phrases Participates in classroom conversations Asks social questions Tries new vocabulary words Compares real-life objects Comprehends stories read by teacher			

	Trimester		
	1	2	3
<b>Writing</b> Shows initiative and effort Shows comprehension through drawing Uses correct spacing and letter formation Writes names of familiar objects Uses correct capitalization and punctuation Completes modeled sentence frames Forms simple sentences using word and phrase banks			

### Comments

Trimester 1:	Trimester 2:	Trimester 3:
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