

Phased School Reopening Health and Safety Plan



2020-2021 Academic Year

| HEALTH AND SAFETY PLAN CONTENT BOOKMARKS | |
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INTRODUCTION

Each school entity in the Commonwealth of Pennsylvania is required to create a Health and Safety Plan. The health and safety of the North Penn School District community is of utmost importance to the administration and board of school directors. This plan provides local guidelines for all instructional and non- instructional school reopening activities.

Guidance from multiple sources including the Pennsylvania Department of Health, the Montgomery County Office of Public Health, and the Centers for Disease Control and Prevention (CDC) has been used in the development of the North Penn Health and Safety Plan. It is important to note that the guidance provided by these agencies is advisory in nature.

As long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The Pennsylvania administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

As health and safety needs are largely mitigated in distance learning scenarios required in the red phase, this plan focuses on health and safety of students and staff while on premises during the yellow and green phases.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase.

A school entity's Health and Safety Plan must be approved by its governing body, the North Penn School Board of Directors, and posted on the school's publicly available website prior to the reopening of school. The Health and Safety plan will be monitored throughout the school year and adjusted as needed.

To the extent that any aspect of this Plan is in conflict with a current Board Policy or Administrative Regulation, said Policy and/or Regulation shall hereby be superseded by the Plan for the duration of the COVID-19 pandemic emergency.

TYPE OF REOPENING

Guiding Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

The types of reopening scenarios available are:

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (e.g. some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (e.g. alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

The North Penn School District has chosen to implement blended learning. This option provides a blend of in-person and livestreamed instruction. Students and families have the choice of five days of in-person instruction, 100% virtual instruction, or a hybrid model. Students in the hybrid model will be broken into cohorts of either H1 or H2 to allow for smaller class size and appropriate social distancing of 6ft within the classroom, where feasible. Group H1 will attend school on Monday & Wednesday; Group H2 will attend school on Tuesday & Thursday. Group H1 and H2 will alternate attendance on Friday. Classes on Fridays will be dismissed two hours early for ALL students in order for teachers to have additional preparation time. When students are not scheduled to be in the building, lessons will be livestreamed from the classroom to their utilizing Canvas and Google Meets. Students will have the opportunity to participate in live streamed lessons. At times throughout the day, students will participate in asynchronous/independent work similar to being in the actual classroom.

PANDEMIC COORDINATION TEAM

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of the local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation.

North Penn School District has included a variety of stakeholders including administrators, teachers, non-teaching professionals (i.e. counselors, psychologists, etc.), support staff, nurses, facilities staff, individuals from the Montgomery County Office of Public Health, and parents to coordinate the pandemic response. The chart on the subsequent page contains the names of all individuals who have contributed to this plan.

The district is required to note individuals who are specifically involved in the following: Health and Safety Plan Development, Pandemic Crisis Response Team, and both. Individuals involved in the following subcommittees have been involved specifically in the Health and Safety Plan Development and Pandemic Crisis Response Team: Health/Nursing, Social Distancing, Cleaning/Sanitizing, Personal Belongings.

North Penn Pandemic Response Team/School Reopening Task Force

| Elementary Instructional Liaison: Betty Santoro | | | Secondary Instructional Liaison: Todd Bauer | | | Pupil Services Strand One Liaison: Jenna Rufo | | | Pupil Services Strand Two Liaison: D'Ana Waters | | | | |
|---|---|---|---|---|---|--|--|--|--|--|--|---|--|
| Academics/ Workload Chair: Heather Mann | Scheduling Chair: Bill Bowen | Assess. Chair: Sean Arney | Acad./ Work. Chair: Sean O'Sullivan | Sched- High Chair: Amy Linn | Sched- Middle Chair: Kyle Haessler | Assess. Chair: Amber Kitchenman | Health/ Nursing Chair: Tiffany D'Amore | Special Ed. Chair: Neil Broxterman | MTSS - Elem Chair: Ashley Bennett | MTSS - Sec Chair: Marc Gosselin | ELL Chair: Rachel Earley | Gifted Chair: Cara Weinberg | Intervention Chair: Nina Fenstermaker |
| Abramson, C Beck, C DiValentino, D Heyl, L Hornung, T* Kornstein, W Macosko, J Muller, S Neeson, M Sarro, C Small, K | Bercal, N Collins, C D'Amore, T Falco, M Franklin, E Kelly, C Macosko, J Muller, S Oeschger, B Swaveley, T Nalewak-Cross, s, Altida* | Bercal, N Falco, M Gendron, J Heinel, W Huebner, E Kerry, C Mantiello, R Scherffel, S Smith, M Swaveley, T Dietrich, N | Botti, M Capriotti Connors, C Genge- Reichley Grunmeyer Kaminsky Lynn, S* Lyon, M Schoppe Taylor, N | Mostert Nicholson Rantz, K Schoppe Scott, Mary Taylor, N Werner | DiValen- tino Frassinelli Goska Gumbert Jenkins Kitch. Mower, L O'Sullivan Reich- wein, S Robbins, WydraGat Barst, D | Burke, M Carlin, W Galuchie Gosselin King, M Michener, L Reichwein, C Romano, M Weathers Dietrich, N | Diegue Galante Gillmer Green, M Kink/McIntosh Panasaki Schmidt Shae Skillman Stearman Theodore, J | Collins, C Dandrea, L Gendron Giammarco Hoening* Johnson, K. (BCBA) Kusturiss Mueller Oberst Salber Schoppe Stampler Straitton | Clemmer Edmunds Grisi, S Hoch, L Flyn, M Manus, C Ramsteck Rattigan LeStrange McKay Sterling | Bacchi Broxterman Capriotti D'Andrea Flyn, M Manus, C Ramsteck Rattigan Mower, D Milosevic, K Walsh, D | Bowers, A Braun, K Hackman, M Kern, R Hoch, L Manus, C Mostert, B Mantiello, R Mower, D Sedebarger Mazzoni, A Neubert, C Perilli, E Weinberg, C | Bratina, D Chebeleau* Galuchie Heyl, L Hin, K Manus, C Mostert, B Mower, D Sedebarger Mazzoni, A Neubert, C Perilli, E Weathers | Beck, C Cummiskey, C Gosser, J Gumbert, D Hoch, L LeStrange, M Mantiello, R Mower, D Mazzoni, A Neubert, C Perilli, E Weinberg, C |
| Social-Emotional Liaison: Jim Galante | | | Social Distancing & Ext School Care Liaison: Christine Liberaski | | | Operations Strand One Liaison: Steve Skrocki | | | Operations Strand Two Liaison: Tom Schneider | | | | |
| School Readjust -EI Chair: Seidenberger | School Readjust - Sec Chair: A Robbins | Counseling, Mental Health Chair: A Lucas | Soc. Dist. - Elementary Chair: Jon Winkle | Soc. Dist. Secondary Chair: M. Edwards | Extended School Care Chair: Marjlie Scott | Transportation Chair: Nick Kraynak | School Nutrition Chair: M. Froehlich | Tech Chair: Kristen Landis | Cleaning/ Sanitizing Chair: Dan Linski | Personal Belongings/ Sharing Chair: Christina Carter | | | |
| Blocklinger Calvaresi, D Dagger, S Devlin, S Hall* Fay-Merkel, A Johnson, K. (BCBA) McKay Neeson Posner Sarro Small Theodore | Ahart, S Condon, R Franek, D Gonzalez, E* Joy, C Kerney, D Nicholson, P Riggio, C Romano, M Schofield, L Staudenmeier Taylor, N Wendell | Bertoti, J Byrnes, K Colonello, R Galante, J Jenkins, T Keating, C Mason, K Pike, P Posner, K Rubbo, T Schofield, L Sterling, T Trissler, T Whalen, R Wright, H Young, A | Calvaresi, D Clemmer, T Dagger, S Heinel, W Herring, R Perilli, E Scott, Marjlie Wilson, L* | Beigel, G Doerr, C Hilbert, E Linn, A Maier, B Panasaki, K Reichwein, C Westerlund Williams, M | Bashaw, J Behm, J Carter, C Dudek, L Fay, K Fuhrman, D Schaele, E Schmidt, J Slover, T | Bartle, B Blastic, D Doerr, C Edwards, M Hoover, J Jenkins, T Johnson, K (business) Mueller, C Pyatt, D Scherffel, S Talbot, B Wetherill, D Winkle, J | Green, M Johnson, K (business) Maier, B Mann, H McKay, D Metelus, L Scott, Mary Smolinsky, L Swanteak, J Wydra-Gat | Baker, B Botti, M Chavez, J Eck, K Frassinelli, D Gosser, J Hoover, J Koch, G Koch, G Lanetti, B Langheim, L Marmion, L McDermott, K Prisco, T Rantz, K Reichwein, C Rousseau, R Sinkinson, B Hoffman, P | Abramson, C Cooper, A Covone, J Doerr, C Franek, D Huebner, E Jenkins, T Koch, G Langheim, L Penna, S Walsh, D Walter, D Reynolds, S | Arney, Sean Brunner, T DePalma* Keenan, L Werner, M Yeum, D Walter, D. | | | |

CLEANING, SANITIZING, DISINFECTING, VENTILATING

Guiding Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and CDC requirements for COVID-19?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

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| Lead Individuals | Tom Schneider, Dan Linski |
| Professional Development (if applicable) | <ul style="list-style-type: none"><input type="checkbox"/> Training will be provided to custodial and maintenance staff on proper cleaning and sanitation procedures<input type="checkbox"/> Signage for frequent hand washing and cleaning such as CDC posters will be utilized in all buildings.<input type="checkbox"/> Training modules within the SafeSchools site will be available. |

Requirements and Action Steps - Cleaning, Sanitizing, Disinfecting, Ventilating

| Plan Requirement | Action Steps for In-Person Instruction |
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| <p>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation).</p> <p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Procure cleaning and sanitation materials appropriate for effective cleaning and sanitizing - adequate cleaning supplies have been obtained. <input type="checkbox"/> Electrostatic sprayers have been procured for each building to sanitize. <input type="checkbox"/> All high-touch surfaces (desks, tables, water fountains, door handles, light switches, etc.) will be frequently cleaned. Written protocols for each school will be available for cleaning. <input type="checkbox"/> Hand sanitizer will be available in common areas, hallways, and in classrooms where sinks for handwashing are not available. <input type="checkbox"/> ASHRAE guidelines will be followed which recommend starting ventilation systems 2 hours prior to occupancy and operating 2 hours after occupancy. <input type="checkbox"/> Windows will be opened (if possible) for additional ventilation. <input type="checkbox"/> Follow CDC guidelines for cleaning, sanitizing, and disinfecting <input type="checkbox"/> Training will be provided to custodial and maintenance staff on proper cleaning and sanitation procedures to prevent the spread of COVID-19. <input type="checkbox"/> Cleaning staff schedules will be realigned to provide additional cleaning during the school day. <input type="checkbox"/> All individuals will be required to sanitize or wash hands on a frequent basis. <input type="checkbox"/> Students will be permitted to carry reusable water bottles. |

SOCIAL DISTANCING AND OTHER SAFETY PROTOCOLS

Guiding Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern the use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

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| Lead Individuals | Christine Liberaski, Matt Edwards, Melissa Froehlich, Nick Kraynak, Jon Winkle |
| Professional Development (if applicable) | <ul style="list-style-type: none"> <input type="checkbox"/> Increased signage and announcements will be utilized to reinforce hygiene and hand-washing protocols (handwashing, covering coughs and sneezes, maintaining social distance, limit exposure to high touch surfaces such as propping door open <input type="checkbox"/> Proper hand-washing procedures will be encouraged and directly taught to students in early grades. |

Requirements and Action Steps - Social Distancing and Other Safety Protocols

| Plan Requirement | Action Steps for In-Person Instruction |
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| <p>Classroom/learning space allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible.</p> <p>Limit the number of individuals in classrooms and other learning spaces, and interactions between groups of students.</p> <p>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports.</p> <p>Adjusting transportation schedules and practices to create social distancing between students.</p> <p>Coordinating with local child care regarding on-site care, transportation protocol changes, and revised operation or modified school year calendars.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Students desks will be spaced 6 feet apart where feasible. <input type="checkbox"/> Elementary students will remain with the same group of students throughout the school day. <input type="checkbox"/> Seating charts will be maintained for contact tracing purposes. <input type="checkbox"/> At the elementary level, special area teachers (art, music, PE, library) along with departmentalized teachers in grades 4,5,6 will travel to homeroom classrooms to deliver instruction and minimize movement throughout the buildings. <input type="checkbox"/> Recess will be provided at the elementary level at various locations, during staggered times and with the same cohort of students. <input type="checkbox"/> The attached protocol for sports will be followed. <input type="checkbox"/> Assigned seating protocols will be used across all school settings as well as on the bus. <input type="checkbox"/> Face coverings will be required on the bus. <input type="checkbox"/> Students from the same household will be required to sit together on the bus and a seating chart will be in place for each bus run with buses loading from back to front. <input type="checkbox"/> Buses will be loaded from the back to front. <input type="checkbox"/> Increased ventilation through opening windows and roof hatch will occur when possible. <input type="checkbox"/> Extended School Care programs will operate under the same protocols and procedures outlined within this plan. |

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| <p>Identifying and restricting non-essential visitors and volunteers.</p> <p>Limiting the sharing of materials among students.</p> <p>Staggering the use of communal spaces and hallways.</p> <p>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings, such as classrooms</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Meetings will be held virtually and only essential visitors and volunteers to the buildings will be permitted. <input type="checkbox"/> All materials will be packaged or organized by individual students. Communal supplies will not be used. Any materials that must be shared will be sanitized between use. <input type="checkbox"/> Technology will not be shared - students will be assigned individual devices. Online materials or tools will be utilized to the maximum extent appropriate. <input type="checkbox"/> Supplies will be stored in desks. Elementary students will store supplies in desks and on backs of chairs. Kindergarten students attending hybrid on A days will store supplies in pouches on backs of chairs. Students who attend hybrid on B days will store supplies in cubbies. Secondary students will carry backpacks. <input type="checkbox"/> Parents will be provided with an individual supply list. Supplies will be provided to those who are unable to obtain them. <input type="checkbox"/> Procedures will be developed for movement within and outside the classroom, lining up, and social distancing. <input type="checkbox"/> Procedures will be developed for the retrieval of student personal belongings (i.e. coats, lunchboxes, etc.). <input type="checkbox"/> Students in elementary and middle school will remain 6 feet apart where feasible and not facing each other while eating in a large group space. At the high school, plexiglass will be installed on tables to separate students. Meals will be pre-packaged and either delivered (elementary) or picked up (middle school and high school) and checkout will be contactless. <input type="checkbox"/> All individuals will be required to wash their hands and/or use hand sanitizer before and after eating. <input type="checkbox"/> Seating will be staggered to avoid direct “across the table” seating. <input type="checkbox"/> Cafeteria tables and surfaces used for eating in satellite locations will be sanitized before and after each lunch. <input type="checkbox"/> Seating will be assigned in the cafeteria. <input type="checkbox"/> Elementary students will pre-order meals. |
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| <p>Posting signs, in highly visible locations, that promote everyday protective measures, & stopping spread of germs.</p> <p>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Meals will be pre-packaged. <input type="checkbox"/> Breakfast will be served in the classroom. <input type="checkbox"/> Physical education classes will be held outside when possible. <input type="checkbox"/> No assemblies or field trips will be held until further notice. <input type="checkbox"/> Increased signage and announcements will be utilized to reinforce hygiene and hand-washing protocols (handwashing, covering coughs and sneezes, maintaining social distance, limit exposure to high touch surfaces). <input type="checkbox"/> Students will be instructed in best practices for hand-washing and hygiene. |
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MONITORING STUDENT AND STAFF HEALTH

Guiding Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the process for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will staff or students confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social-emotional wellness at school and at home?

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| Lead Individuals | Jenna Rufo, Tiffany D'Amore, Marisa Green, Karen Skillman, Jim Galante |
| Professional Development (if applicable) | <ul style="list-style-type: none"> <input type="checkbox"/> Increased signage and announcements will be utilized to reinforce hygiene and hand-washing protocols (handwashing, covering coughs and sneezes, maintaining social distance, limit exposure to high touch surfaces such as propping door open) <input type="checkbox"/> Educators working with individuals with specialized health and safety needs will receive specialized training. <input type="checkbox"/> Nursing staff will collaborate and receive training on protocols and procedures during COVID-19. <input type="checkbox"/> Teachers will receive training regarding what constitutes a visit to the nurse's office and COVID symptoms. |

| Plan Requirement | Action Steps for In-Person Instruction During Yellow and Green Phases |
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| <p>Monitoring students and staff for symptoms and history of exposure.</p> <p>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure.</p> <p>Use of face coverings (masks or face shields) by all staff and students.</p> <p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols.</p> <p>Protecting students and staff at higher risk for severe illness.</p> <p>Strategic deployment of staff</p> | <ul style="list-style-type: none"> ❑ Staff and students will be asked to self-monitor for symptoms daily at home prior to coming to school each day. Staff and families will be provided with a symptom checklist for their reference. ❑ Each building will identify an isolation room. Individuals suspected of having COVID will be placed in the isolation room. The coronavirus preparedness plan will be followed. ❑ The district has developed a coronavirus preparedness plan to follow when staff or students are exhibiting symptoms of COVID-19. The coronavirus preparedness plan is included here for reference. ❑ The district will take direction from the Montgomery County Office of Public Health regarding isolation, quarantine, and contact tracing. The attached guidance will be followed for school exclusion. ❑ Students and staff will be required to wear face coverings unless exempt per the PA Department of Health guidance. Doctor's notes will be required for exemption. ❑ Masks will be available for students if they forget one or are not able to procure one. ❑ North Penn School District has adopted a mask policy which defines face coverings and excludes face shields with the exception of individuals who have a hearing impairment or those attempting to communicate with them. ❑ Staff and families will be notified of school or classroom closures and within-school-year changes in safety protocols. The district will follow guidance from the Montgomery County Office of Public Health in terms of notification. The attached guidance will be followed for school exclusion. ❑ Accommodations for staff will be handled by the district's department of Human Resources through an interactive ADA process. ❑ Individual IEP or 504 plan meetings will be held for students with complex needs who may require special consideration. Staff members in need of accommodations will work through the Human Resources department. |

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| <p>Unique safety protocols for students with complex needs or other vulnerable individuals.</p> | <ul style="list-style-type: none"><li data-bbox="561 279 1386 380">❑ Specialized Personal Protective Equipment (PPE) will be provided for students with complex disabilities and health needs and their educators as deemed necessary by IEP/504 teams.<li data-bbox="561 415 1386 516">❑ Teachers will be provided with kits to keep in classrooms for minor health issues (i.e. bandaids, tooth savers, etc.) to limit travel to the nurse's office.<li data-bbox="561 552 1386 653">❑ Any supports for social and emotional wellness can be accessed by contacting our guidance staff or by accessing our NPSD page at this link for K-6 and at this link for 7-12. |
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HEALTH AND SAFETY PROFESSIONAL DEVELOPMENT PLAN

A staff training video was distributed to all staff on October 13, 2020 specifying detailed return to school/work procedures. [That training may be found by clicking here.](#)

| Topic | Audience | Lead | Session Format | Materials | Start Date | End Date |
|--|--|---------------------------------|--------------------------|--|------------|----------|
| Proper cleaning and sanitation | Custodial staff | Tom Schneider | Live | Safe Schools and in person annual training | Ongoing | Ongoing |
| COVID Awareness and Preparation | All Employees | Mia Kim | Virtual | Safe Schools online resources | 8/31 | Ongoing |
| Educational Technology | Professional Staff | Kristen Landis | Virtual | Online resources | 8/31 | Ongoing |
| Building Protocols and Procedures | Building Staff | Building principals | Virtual; Faculty Meeting | Agendas | 8/31 | Ongoing |
| Health-related protocols and procedures | Building Staff | School nurses | Virtual; Faculty Meeting | Agendas | 8/31 | Ongoing |
| Specific Nursing protocols | School & staff nurses | Karen Skillman and Marisa Green | Virtual | Agendas | 8/31 | Ongoing |
| Individualized student protocols | Individuals working with students with specific health protocols | Special education supervisors | Virtual | Meeting notes | 8/31 | Ongoing |
| Increased signage & announcements will be utilized to reinforce hygiene & hand-washing protocols (hand- washing, covering coughs & sneezes, maintaining social distance, limit | All staff & students | Bob Gillmer, School nurses | Signs/ PSAs | Signs, public service announcements | 8/31 | Ongoing |

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| exposure to high touch surfaces.) | | | | | | |
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| HEALTH AND SAFETY COMMUNICATIONS PLAN |
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| Topic | Audience | Lead | Mode of Communication | Start Date | End Date |
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| Communication on health and safety protocols (handwashing, social distancing, mask wearing) | Staff, students and families | Central office staff | Additional signage as recommended by CDC to encourage hand hygiene and also visual prompts for others with language barriers. Posted on district website | 8/31 | Ongoing |
| Arrival/dismissal procedures | Staff, students and families | Building principals | Written protocols Emails/school messenger Posted electronically | 8/31 | Ongoing |
| Contract tracing protocols | Staff, students and families | MontCo Office of Public Health | Emails/school messenger Posted electronically Personal phone calls to affected individuals by Office of Public Health | 8/31 | Ongoing |
| Transportation procedures | Staff, students and families | Nick Kraynak | Written protocols Emails/school messenger Posted electronically | 8/31 | Ongoing |
| Translated information for non-English speakers | Non-English speaking families | Rachel Earley | Translated emails/ documents | 8/31 | Ongoing |
| Positive COVID test diagnosis | Staff, students and families | Building principal in conjunction with central office admin and Office of Public Health | Emails/school messenger Posted electronically Personal phone calls to affected individuals by Office of Public Health | 8/31 | Ongoing |

HEALTH AND SAFETY PLAN GOVERNING BODY AFFIRMATION STATEMENT

The Board of School Directors for the **North Penn School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **October 15, 2020**.

The plan was approved by a vote of:

 7 Yes

 0 No

(two not present)

Affirmed on: October 15, 2020

By:



(Signature of Board President)*

Tina Stoll

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

HEALTH AND SAFETY PLAN GOVERNING BODY AFFIRMATION STATEMENT

The Board of School Directors for the **North Penn School District** reviewed and approved the revised Phased School Reopening Health and Safety Plan on **March 18, 2021**.

The plan was approved by a vote of:

 9 Yes

 0 No

Affirmed on: March 18, 2021

By:

(Signature of Board President)*

Tina Stoll

(Print Name of Board President)

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